

## CURRICULUM: MEDICAL ONCOLOGY HOSPITAL

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### GOAL

The goal of this curriculum is to prepare individuals to accurately assign procedure codes for the most frequently encountered medical oncology outpatient services.

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### OBJECTIVES

1. Review the terminology associated with medical oncology services.
2. Identify the structure of procedure codes for medical oncology services.
3. Understand the documentation guidelines to support oncology services.
4. Translate documentation into medical procedure and diagnosis codes.

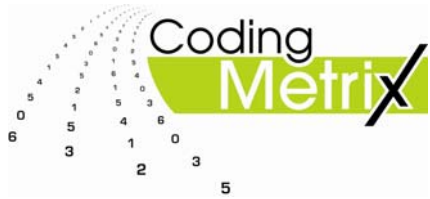
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### ABSTRACT:

The Medical Oncology – Hospital Curriculum is a comprehensive training program that provides users with in-depth information on the most frequently performed medical oncology procedures. This curriculum begins with an Overview course that provides the user with basic principles and key terms in oncology. The individual courses target specific areas that require proficiency to ensure accurate procedure coding. The user begins the curriculum with the Patient Visit Guidelines course. This course provides the participant with information on how to document patient visits, the proper use of modifiers, and other common hospital services related to medical oncology services.

Other material in this curriculum includes specialized courses for Diagnosis Coding, Infusions and Injections, and Basic Drug Guidelines to provide detailed instruction and ensure proficiency.

All of the courses contain state of the art graphics, examples, and multiple choice exercises. Actual case studies are utilized to instruct and reinforce the user's learning experience.



COURSE: Overview  
CURRICULUM: MEDICAL ONCOLOGY – HOSPITAL

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## GOAL

This course introduces users to basic concepts of chemotherapy administration, non-chemotherapeutic infusions and injections, diagnosis coding, and patient visits.

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## OBJECTIVES

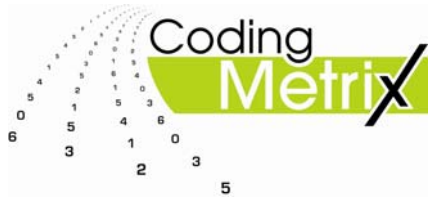
1. Review systemic therapies used to treat cancer.
2. Identify coding guidelines for various patient visits in medical oncology services.
3. Discuss chemotherapy administration and non-chemotherapeutic administration as it relates to payor guidelines.

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## ABSTRACT:

The Overview is the first course in the Medical Oncology – Free-Standing Physician Curriculum. It is designed to introduce users to the basic concepts of cancer, chemotherapy administration, non-chemotherapeutic infusions and injections, surgical procedures, and patient visits.

Upon completion of this course, the user will understand the basic concepts and definitions required for the remaining courses in the Medical Oncology – Hospital curriculum.



**COURSE: Patient Visit Guidelines**  
**CURRICULUM: MEDICAL ONCOLOGY - HOSPITAL**

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## GOAL

The goal of this course is to prepare individuals to accurately assign procedure codes for patient visits for the most frequently encountered medical oncology services in an outpatient facility setting.

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## OBJECTIVES

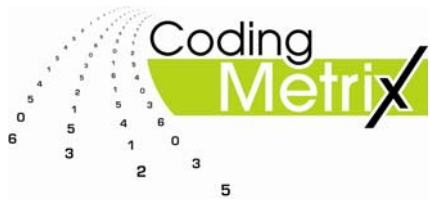
1. Identify the proper documentation for hospital patient services in medical oncology.
2. Discuss the use of modifier 25 and modifier 27 for billing in medical oncology.
3. Ensure understanding and retention through examples, multi-choice exercises and actual case studies.

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## ABSTRACT:

The Patient Visit Guidelines course is a comprehensive training program that provides users with in-depth information on the most frequently performed clinical interventions in a hospital facility setting. The course begins with a discussion about the use of hospital resources as it relates to coding guidelines. The course is sub-divided into distinct modules to assist with time management and course completion. The specific modules for this course are patient services which include information on modifiers and code 99211 and Other Hospital Procedures which include specific coding for additional services offered in the hospital.

All of the modules contain advanced graphics, examples, and multiple choice exercises. At the completion of the course material, the user will complete a scored assessment that tests the key learning points of the course.



**COURSE: Diagnosis Coding**  
**CURRICULUM: MEDICAL ONCOLOGY - HOSPITAL**

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## GOAL

The goal of this course is to prepare individuals to accurately assign diagnosis coding for the most frequently encountered medical oncology services.

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## OBJECTIVES

1. Review all coding guidelines associated with assigning diagnosis codes for medical oncology procedures.
2. Explain how to accurately assign diagnosis codes for neoplasms.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

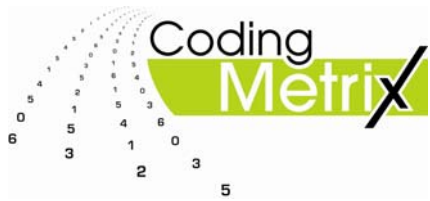
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## ABSTRACT:

The Diagnosis Coding course is the third course in the Medical Oncology – Hospital Curriculum. The Diagnosis Coding course is a comprehensive training program that provides users with in-depth information on the most frequently encountered scenarios for medical oncology.

The course begins with a discussion of the official *ICD-9-CM* coding guidelines for neoplasms. The course is sub-divided into distinct modules to assist with time management and course completion. The specific modules for this course are Code Assignment for Neoplasms and Essential Coding Guidelines.

All of the modules contain examples and multiple choice exercises that are utilized to instruct and reinforce the user's learning experience. At the completion of the course material, the user will receive a scored assessment that tests the key learning points of the course.



**COURSE: Injections and Infusions**  
**CURRICULUM: MEDICAL ONCOLOGY - HOSPITAL**

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**GOAL**

The goal of this course is to prepare individuals to accurately assign injection and infusion codes for the most frequently encountered medical oncology services.

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**OBJECTIVES**

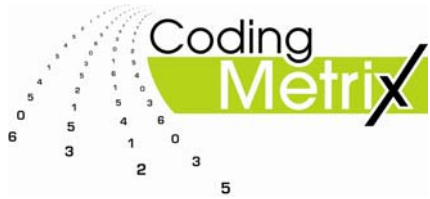
1. Review all coding guidelines associated with injections and infusion for medical oncology services.
2. Provide in-depth explanations for the most frequently encountered injection and infusion of medications performed in outpatient hospital facilities.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

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**ABSTRACT:**

The Injections and Infusions course is the fourth course in the Medical Oncology - Hospital Curriculum. This course is a comprehensive training program that provides users with in-depth information on the most frequently performed injection and infusion procedures administered in a hospital outpatient department. This course begins with a discussion of facility infusion administration rules and protocols. The specific modules for this course are Infusion Administration Rules, Chemotherapy Infusion and Injections, and Administration of Non-Chemotherapeutic Agents.

All of the modules contain advanced graphics, examples, and multiple choice exercises. At the completion of the course material, the user will complete a scored assessment that tests the key learning points of the course.



**COURSE: Basic Drug Guidelines**  
**CURRICULUM: MEDICAL ONCOLOGY - HOSPITAL**

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**GOAL**

The goal of this course is to prepare individuals to understand general drug payment guidelines related to medical oncology hospital services.

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**OBJECTIVES**

1. Review all coding guidelines associated with chemotherapy drugs, general drug payments, and drug storage.
2. Provide in-depth explanations for the determination of drug units and correct HCPCS code assignment.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

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**ABSTRACT:**

The Basic Drug Guidelines course is the final course in the Medical Oncology – Hospital Curriculum. This course is a comprehensive training program that provides users with in-depth information on basic drug guidelines relating to chemotherapy and other oral drugs in medical oncology. This course begins with a discussion of chemotherapeutic agents and adverse effects. The specific modules for this course are Chemotherapy Drug Guidelines and Additional Hospital Drug Guidelines.

All of the modules contain advanced graphics, examples, and multiple choice exercises. At the completion of the course material, the user will complete a scored assessment that tests the key learning points of the course.