

CURRICULUM: PATHOLOGY

GOAL

This curriculum prepares participants to accurately assign diagnosis and procedure codes for pathology services.

OBJECTIVES

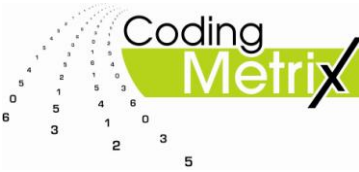
1. Review procedure techniques for common pathology services.
2. Review procedure and diagnosis coding guidelines for pathology services.
3. Discuss issues related to reimbursement for pathology services, including bundling, modifier use, coverage policies, etc.

ABSTRACT:

The Coding Metrix Pathology Curriculum is a comprehensive training program designed to prepare users to accurately assign procedure and diagnosis codes for pathology services.

The curriculum begins with an overview course that will familiarize users with the different types of pathology services and how a pathologist works. Subsequent courses cover special diagnosis coding guidelines for pathology services, with specific attention paid to who provides the reportable diagnoses, reporting neoplasms and coding for Pap smears. The Surgical Pathology course addresses coding for surgical specimen examination, frozen sections, staining and other related services. The Cytopathology course focuses on coding rules for both gynecological and non-gynecological cytopathology. Finally, the Other Pathology Services course covers coding rules for other services such as pathology consultations, hematology and blood banking services, etc.

All courses use multi-media learning tools, including state-of-the-art graphics, examples, multiple-choice exercises, and actual case studies to reinforce the user's learning experience and ensure information retention.



COURSE: OVERVIEW – PTO
CURRICULUM: PATHOLOGY

GOAL

This course introduces users to basic concepts of pathology services.

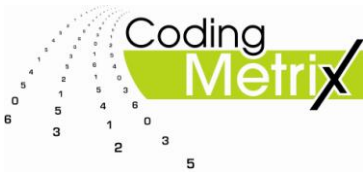
OBJECTIVES

1. Review definitions of the different areas of pathology.
2. Discuss the importance of diagnosis codes for pathology services.
3. Outline the process for accepting and examining pathology specimens.

ABSTRACT:

The Overview course is the first course in the Pathology Curriculum. It is designed to introduce users to the basic concepts of coding for pathology services, including the differences between clinical and anatomical pathology and how a pathologist works.

Upon completion of this course, the user will understand the basic concepts and definitions required for the remaining courses in the Pathology Curriculum.



COURSE: DIAGNOSIS CODING FOR PATHOLOGY –

PT1

CURRICULUM: PATHOLOGY

GOAL

This course prepares users to assign ICD-9-CM diagnosis codes for surgical pathology and cytopathology services.

OBJECTIVES

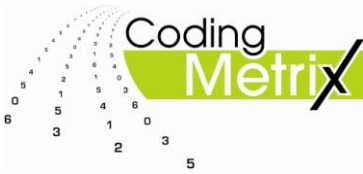
1. Discuss procedures for efficient and effective review of the pathology report to identify reportable diagnoses.
2. Review specific diagnoses and coding issues frequently encountered for pathology services.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

ABSTRACT:

The Diagnosis Coding for Pathology course is part of the Pathology Curriculum. It is designed to improve users' ability to accurately and efficiently assign diagnosis codes for pathology services. Users should have a working knowledge of ICD-9-CM diagnosis coding before beginning this course.

The process for identifying reportable diagnoses is discussed in detail, including the portions of the pathology report that must be reviewed and the best order in which to review them. Specific diagnoses and diagnosis coding issues commonly encountered for pathology services are reviewed in detail, including a patient's clinical history, neoplasms, Pap smears, etc.

This course uses advanced multi-media learning tools, including state-of-the-art graphics, examples, multiple-choice exercises, and actual dictated reports to reinforce the user's learning experience. At the completion of the course, the user will complete a scored assessment that tests the key learning points and confirms comprehension.



GOAL

This course prepares users to accurately assign procedure codes for surgical pathology services.

OBJECTIVES

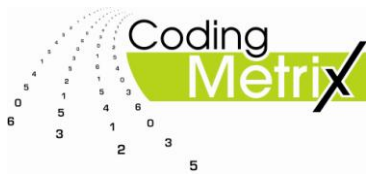
1. Review coding and compliance guidelines for proper code assignment for surgical pathology examination and related services, including frozen section, touch prep, special stains, immunohistochemistry, etc..
2. Review procedure coding guidelines, modifier use and bundling issues related to surgical pathology services.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

ABSTRACT:

The Surgical Pathology course is part of the Pathology Curriculum. It is designed to prepare users to accurately assign CPT[®] procedure codes for surgical pathology services.

The course reviews the special rules that apply to defining a specimen, including when it is appropriate to code separately for specimens submitted in a single container. In addition, there is a complete discussion of how to choose the appropriate surgical pathology level, as well as how to report related services such as frozen section, touch preps, and special and immunohistochemical stains, when used. Modifier use is also reviewed in detail.

This course uses advanced multi-media learning tools, including state-of-the-art graphics, examples, multiple-choice exercises, and actual dictated reports to reinforce the user's learning experience. At the completion of the course, the user will complete a scored assessment that tests the key learning points and confirms comprehension.



GOAL

This course prepares users to accurately assign procedure codes for cytopathology services.

OBJECTIVES

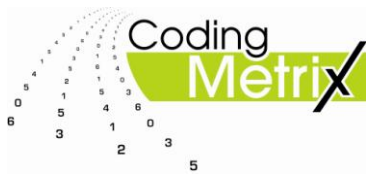
1. Review the techniques for common cytopathology services, including both gynecologic and non-gynecological cytopathology.
2. Review procedure coding guidelines, modifier use, and bundling issues related to cytopathology services performed by pathologists.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

ABSTRACT:

The Cytopathology course is part of the Pathology Curriculum. It is designed to prepare users to accurately assign procedure codes for both gynecological and non-gynecological cytopathology.

The techniques for these commonly performed services are reviewed, including thin prep, Bethesda System, and other Pap smear techniques. Medicare coverage and billing requirements for Pap smears are also reviewed. Procedure coding guidelines, documentation requirements, modifier use, and bundling issues are discussed in detail.

This course uses advanced multi-media learning tools, including state-of-the-art graphics, examples, multiple-choice exercises, and actual dictated reports to reinforce the user's learning experience. At the completion of the course, the user will complete a scored assessment that tests the key learning points and confirms comprehension.



COURSE: OTHER PATHOLOGY SERVICES – PT4

CURRICULUM: PATHOLOGY

GOAL

This course prepares users to accurately assign codes for pathology services other than surgical pathology or cytopathology.

OBJECTIVES

1. Review techniques for other relevant common pathology services.
2. Review procedure coding guidelines, modifier use, and bundling issues related to other pathology services.
3. Ensure understanding and retention through examples, multiple-choice exercises and actual case studies.

ABSTRACT:

The Other Pathology Services course is part of the Pathology Curriculum. It is designed to prepare users to accurately assign procedure codes for pathology services not covered in the Surgical Pathology and Cytopathology courses, including interpretation of clinical lab tests, hematology services and consultations for referred materials.

The techniques for these commonly performed services are reviewed. Procedure coding guidelines, documentation requirements, modifier use, and bundling issues are also discussed in detail.

This course uses advanced multi-media learning tools, including state-of-the-art graphics, examples, multiple-choice exercises, and actual dictated reports to reinforce the user's learning experience. At the completion of the course, the user will complete a scored assessment that tests the key learning points and confirms comprehension.